WEEKLY INSTRUCTIONAL PLAN

TEACHER: Ar	necia Ferguson	WEEK OF: 1/17/22 – 1/21/22	
MONDAY	SUBJECT: Child Development	SUBJECT:	SUBJECT: Food Science
	HOLIDAY	HOLIDAY	HOLIDAY
TUESDAY	SUBJECT: Child Development	SUBJECT: Career Prep	CLASSWORK: Macros: Carbs, Fats & Proteins Food Lab – prepare potato soup.
В	SUBJECT: Child Development CLASSWORK: Infants & Toddlers In old book, read Pgs. 138-141 over postnatal care and premature babies Assignment: <u>The Baby's Arrival</u> HOMEWORK: none	CLASSWORK: Decision Making- Jobs, Careers & Education Getting Ahead at Work- Learning the Job Lesson 1- Impressing Your Supervisor Lesson 2- Following Verbal Directions and Asking for Clarification HOMEWORK: none	HOMEWORK: none
WEDNESDAY	SUBJECT: Child Development	SUBJECT: Prof Comm	SUBJECT: Food Science
A	CLASSWORK: Infants & Toddlers In old book, read Pgs. 142-147 over newborn reflexes, care and temperament HOMEWORK: none	CLASSWORK: Non-Verbal Communication Do Now: How do you think your body language affects your confidence level? View video over "Body Language May Shape Who You Are", discuss and take <u>teacher-made assessment</u> Exit ticket: HOMEWORK: none	CLASSWORK: Macros: Carbs, Fats & Proteins iCEV A closer look at nutrition: Fats & Lipids – watch videos fill out <u>guided notes</u> and take <u>assessment</u> over Fats & Lipids HOMEWORK: none
THURSDAY	SUBJECT: Child Development CLASSWORK: Infants & Toddlers	SUBJECT: Career Prep	SUBJECT: Food Science
В	In old book, read Pgs. 151-155 (top) over patterns of physical development Assignment: Fill out <u>Study Guide</u> while reading unit HOMEWORK: none	CLASSWORK: Decision Making- Jobs, Careers & Education Getting Ahead at Work- Learning the Job <u>Lesson 3- Reading Instructions: Using a Job Aid</u> <u>Lesson 4- Teamwork and Cooperation</u> HOMEWORK: none	CLASSWORK: Macros: Carbs, Fats & Proteins iCEV A closer look at nutrition: Fats & Lipids – watch videos fill out <u>guided notes</u> and take <u>assessment</u> over Fats & Lipids HOMEWORK: none
FRIDAY	SUBJECT: Child Development	SUBJECT: Prof Comm	SUBJECT: Food Science

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Α	CLASSWORK: Infants & Toddlers In old book, read Pgs. 155-160 over development and senses	CLASSWORK: Non-Verbal Communication Do Now: How difficult is it to communicate nonverbally?	CLASSWORK: Macros: Carbs, Fats & Proteins <u>Crossword puzzle</u> , watch Food That Built America
	HOMEWORK: none	Complete several nonverbal activities and watch teacher selected clips of non-verbal communication and miscommunication based on nonverbals Exit ticket:	HOMEWORK: none
		HOMEWORK: none	